

Where I live

School Radio is an ideal platform to inspire children to learn about their environment. Within Key stages one and two, children will be expected to gather a broad overview of where they live in relation to the world and have a basic understanding of their environment both locally and on a global level. With this broad framework, there are plenty of opportunities to help explore the diverse relationship between the land and environments. On a local level, School Radio has commonly been used to gather raw data from fieldwork, such as interviewing older generations and creating programs that explore changes in a local environment throughout time.

This resource will help support a unit of study to create a program about the local area and how it has changed over time. The resources are deliberately flexible in order for teachers to use them as templates to serve multiple purposes: Such as interviewing local family members to more formal interviews with significant representatives of companies and organisations both local and national.

Key skills include:

- Research and preparation
- Developing contextual knowledge of the local area
- Understanding the interplay between the landscape and environment
- Building skills in collecting and analysing raw data
- Developing the ability to interpret data into meaningful information

Key stage 1:

Aims:

- To understand the human and physical geography of a local area
- To learn basic geographical vocabulary to refer to key human features in the local area