



School Radio

Secondary - Media

By Heidi Burke

School Radio 2014

The date	The subject Media		Class		Teacher	
Starter	Levels/Criteria	Whole class input:	Differentiated/ target groups:	Plenary:	AFL:	Class list:
<p>Discuss possible topics and ideas. Use table/pair talk to formulate ideas.</p>	<p>AQA Media level descriptors: AO1 Demonstrate knowledge and understanding of media concepts, contexts and critical debates. AO2 Apply knowledge and understanding when analysing media products and processes and evaluating their own practical work, to show how meanings and responses are created. AO3 Demonstrate the ability to plan and construct media products using appropriate technical and creative skills. AO4 Demonstrate the ability to undertake, apply and present appropriate research.</p> <p>SOURCE http://filestore.aqa.org.uk/subjects/specifications/alevel/AQA-2570-W-SP-14.PDF</p> <p>ICT: KEY STAGE 4 2.3 Communicating information Students should be able to: a. use a range of ICT tools and media to share, exchange and present information effectively in a variety of contexts b. create quality solutions that show they have considered how the information should be interpreted and presented in forms that suit audience, purpose and content c. communicate and exchange information (including digital communication) safely, responsibly and securely.</p> <p>SOURCE http://www.education.gov.uk/schools/teachingandlearning/curriculum/secondary/b00199065/ict/ks4/programme/processes</p>	<p>Creating a podcast, Breakfast show! The following link is the source to 2 attachments that accompany this lesson plan. It provides a comprehensive structure to support teaching. http://www.tes.co.uk/teaching-resource/Podcasting-Scheme-of-Work-and-Resources-6036837/</p> <p>Pupils to work in groups, to assign roles and create a Breakfast Show podcast.</p> <p>To follow steps from attachment: RESEARCH BY LISTENING TO EXISTING SHOWS 1) Assign roles (presenter, researcher, technician) 2) Structure the podcast with timed allocated spaces. 3) Discuss and research content. Reflect and edit this thoroughly. 4) Rehearse to time and improve. 5) Reflect and edit. 6) Rehearse and record. 7) USING RADIO EQUIPMENT FINAL RECORDING!</p>	<p>SEN: Provide support where appropriate.</p>	<p>Present shows to the whole class. Reflect and contribute successful aspects of all performances. Was it relevant? Did it compare to the examples of existing shows?</p>	<p>Whole class learning?</p>	
<p>Table resources: Blank scripts.</p>			<p>Lower ability: As above.</p>	<p>Key question:</p>	<p>FURTHER DEVELOPMENT: ICT: Key stage 4 Develop efficient and effective ICT-based solutions to a range of problems: For example: multimedia presentation: this could involve creating an interactive presentation or web presence and podcasting developing an ICT-based model to meet particular needs: this should involve testing predictions and discovering relationships, exploring, evaluating and developing models by changing their rules and values creating solutions that apply appropriate ICT techniques for measuring, recording, responding to, controlling and automating events.</p> <p>SOURCE http://www.education.gov.uk/schools/teachingandlearning/curriculum/secondary/b00199065/ict/ks4/programme/processes</p>	
			<p>Middle ability: Mixed support with other more able pupils?</p>	<p>Consider the whole performance, were there aspects that highlighted your strengths? What were they? How could you improve?</p>		
			<p>Higher ability: Independent work.</p>			

Resources, useful links:	NOTES/RESOURCES	
Useful links: http://www.tes.co.uk/teaching-resource/Podcasting-Scheme-of-Work-and-amp-Resources-6036837/	Further topics:	
Further ideas: Broadcasting WW2 as example: http://www.lessonplanet.com/lesson-plans/radio		
Further activities: Relevant extended information: http://mediasmarts.ca/lessonplan/news-journalism-radio-news-lesson		

BLANK SCRIPT: Title:

Name:

Date:
