



# School Radio

English Key Stage 1 - Poems

By Heidi Burke

School Radio 2014

The date	The subject English Keystage 1: Poems		Class		Teacher	
Starter	Levels/Criteria	Whole class input:	Differentiated / target groups:	Plenary:	AFL:	Class list:
<p>Write down words that describe friendship.* *Template attached.</p>	<p><b>Speaking</b> 1. To speak clearly, fluently and confidently to different people, pupils should be taught to:</p> <ol style="list-style-type: none"> <li>speak with clear diction and appropriate intonation</li> <li>choose words with precision</li> <li>organise what they say</li> <li>focus on the main point(s)</li> <li>include relevant detail</li> <li>take into account the needs of their listeners.</li> </ol> <p><b>Listening</b> 2. To listen, understand and respond to others, pupils should be taught to:</p> <ol style="list-style-type: none"> <li>sustain concentration</li> <li>remember specific points that interest them</li> <li>make relevant comments</li> <li>listen to others' reactions</li> <li>ask questions to clarify their understanding</li> <li>identify and respond to sound patterns in language [for example, alliteration, rhyme, word play].</li> </ol> <p><b>Group discussion and interaction</b> 3. To join in as members of a group, pupils should be taught to:</p> <ol style="list-style-type: none"> <li>take turns in speaking</li> <li>relate their contributions to what has gone on before</li> <li>take different views into account</li> <li>extend their ideas in the light of discussion</li> <li>give reasons for opinions and actions.</li> </ol> <p><b>Drama</b> 4. To participate in a range of drama activities, pupils should be taught to:</p> <ol style="list-style-type: none"> <li>use language and actions to explore and convey situations, characters and emotions</li> </ol>	<p>Writing a poem about friendship.</p> <p>To encompass all aspects of speaking and listening: Introduce the idea of research: Each table to <u>share talk</u> all their ideas about friendship. Can the children ADD any other ideas from listening to others?</p> <p>Share ideas using IWB. Read some friendship poems as examples: Display/resource for tables.</p> <p>Model a poem using IWB, leave as an example. An example is attached, but more available: <a href="http://www.kidsgen.com/events/friendshipday/poems.htm">http://www.kidsgen.com/events/friendshipday/poems.htm</a> <a href="http://www.canteach.ca/elementary/songspoems2.html">http://www.canteach.ca/elementary/songspoems2.html</a></p> <p>Children write the poem. Practise the poem: If a there is an opportunity to highlight a specific date, i.e. Easter, Christmas, etc, these can be used with a music soundtrack and given to parents? Possibly potential item to raise school money?</p> <p>Using RADIO equipment: Taking turns performing and recording the poems.</p>	<p>SEN: Provide support where appropriate: Write prompt words, opening lines for poem.</p> <p>Lower ability: As above.</p>	<p>Listen to poems and reflecting successful learning. Asking children to contribute to a group/whole class discussion about which poem is their favourite and why?</p> <p>Some poems to read to demonstrate rhythm can be used as a whole class activity: <a href="http://www.canteach.ca/elementary/songspoems2.html">http://www.canteach.ca/elementary/songspoems2.html</a></p>	<p>Whole class learning?</p>	
<p>Table resources: Friendship poem examples. Attached poem and useful links to print more.</p>			<p>Middle ability: Some prompting and print words for accuracy, rhyming ideas..</p> <p>Higher ability: Independent work, possibly some support as above.</p>	<p><b>Key question:</b></p> <p>A poem can be used to portray lots of feelings. Reading and listening to a poem can make you feel very happy. The rhythm of the poem is a little bit like a song: Class to select one of the children's poems to all read out, whilst clapping a rhythm to accentuate the structure of the poem.</p>	<p>CROSS REFERENCE: PSHE <b>Developing confidence and responsibility and making the most of their abilities</b> 1. Pupils should be taught: a. to recognise what they like and dislike, what is fair and unfair, and what is right and wrong b. to share their opinions on things that matter to them and explain their views c. to recognise, name and deal with their feelings in a positive way</p>	

Resources, useful links:	NOTES/RESOURCES	
Useful links for display: <a href="http://www.kidsgen.com/events/friendshipday/poems.htm">http://www.kidsgen.com/events/friendshipday/poems.htm</a>		
Ideas for further studies: <a href="http://www.friendshipworks.org.uk/?gclid=CPnsvPXAm7sCFWzItAodIVAAK">http://www.friendshipworks.org.uk/?gclid=CPnsvPXAm7sCFWzItAodIVAAK</a> g		
Further ideas: <a href="http://www.primaryresources.co.uk/english/englishC7.htm">http://www.primaryresources.co.uk/english/englishC7.htm</a>		

Name:

Date:

Can you write down words about  
friendship?



# My poem about friendship.



Friendship is a sunny day,  
Makes you happy in every way,  
If you feel sad or blue,  
I'll always be there for you.

Can you write a poem about friendship?

Name:

Date:
